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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:**First | | **Unit: Plastic hunt** (Maritza) | | | | | **Driving Supporting** **Discipline-Specific** | | | | |
| **Modality**  X Visual  Kinaesthetic  Auditive | **Style**  Mastery  XUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
|  |  | | | Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **AchievementIndicators:**   * Identifies the different materials of which objects are made. * Identifies whether and how different materials’ use may be reduced * An inquiry into the different materials objects are made of and how this determines their characteristics. | | | | | | **Skills:**  Informed choices**,** Organizing data | | | | | |
| **Materials:**  Format | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
|  | | | | | |  | | | **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date:**Week 32 | | | **Time:**30 min | | |  | | |  | |  |
| **Description** | | | | | | | | | | | |
| **Opening: 5 min**  Ask the chn to estimate a number of objects made of plastic they can find all around the school. Write some answers on the board. Then ask them which place at school is the one they think has the largest amount of objects made of metal and list the answer on the board too. | | | | | | | | | | | |
| **Main Activity: 15 min**  Show the chart already designed and ask the chn to go around the school (divided into three different spaces) writing down the name of all the objects made of plastic they can find on those places. Remind them to touch if necessary just to make sure the object is made or not of plastic (the chart is on another attachment)   |  |  |  | | --- | --- | --- | | **classroom** | **playground** | **Surroundings of the river** | |  |  |  | |  |  |  | |  |  |  | | Total of objects: | Total of objects: | Total of objects: | |  |  |  | | | | | | | | | | | | |
| **Tier 1:**  List at least two objects per station | | | | | | | | | | | |
| **Tier 2:**  If they find objects made of different materials try to mention all of them | | | | | | | | | | | |
| **Tier 3:**  List at least four objects per station | | | | | | | | | | | |
| **Closing: 10mins**  Ask the children to share their findings and ask them what they think about the usage of this material. | | | | | | | | | | | |